



Three Major CHET Projects

1. Higher Education Expertise Network (HEENA)

The aim of this project is to develop a network of higher education expertise in Africa that will provide evidence based information about some of the crucial links between higher education and development (economic and democracy). Part of the project plan is to distribute research based information to relevant experts and decision makers (advocacy). Three funders have thus far made a commitment to this Project: Ford Foundation, Carnegie Corporation and Rockefeller. Click [here](#) for more.

2. Performance (Efficiency) Indicators

The project consists of research, with international participation, to better understand efficiency indicators, and an analysis of data in 7 countries (Botswana, Kenya, Mozambique, Tanzania, Uganda, Egypt, South Africa). Click [here](#) for more.

3. Strengthen and Deliver Cooperative Masters Level Programmes in Higher Education Studies (NOMA)

The objective of the project is to contribute to the strengthening of higher education in Africa through building quantitative and qualitative capacity with respect to expertise on African higher education. The main activities are the further development of two existing Master courses in Higher Education in Uganda (Makerere) and South Africa (UWC) through modularising the existing curricula and integrating them in a joint programme structure with each other and the Master programmes in Oslo. This joint programme structure will facilitate an effective student and staff mobility, between Makerere and UWC and between these institutions and UiO, joint course provision and the development of a set of core curriculum compendiums of international and regional/local knowledge compiled from high quality articles and research reports. The role of CHET is to facilitate coordination and manage the production of the curriculum readers. Nico Cloete has been appointed as Extra-ordinary Professor of Higher Education at UWC to lead this project.

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Obituary: Walter Kamba: The Vice Chancellor Who Stood Up to Mugabe

Kamba was born in Marondera 75 years ago. He obtained BA and LLB degrees from UCT and after serving his articles in Harare, practiced as an attorney in the country before moving to Yale University in the US where he completed an LLM and later became dean of law at the University of Dundee. Professor Walter Kamba, an eminent educationalist and the first black vice-chancellor of the University of Zimbabwe, died on 22 May. In an article in *The Zimbabwe Herald*, Kamba is remembered for his vision, which helped to transform the country's university education system. The article states that he dedicated his life to the development of skills in Zimbabwe and was one of the men who crafted the path to independence through his legal advice to the Patriotic Front at the 1979 Lancaster talks. He was instrumental in transforming the University of Zimbabwe from a relatively "small, colonial university" into an institution serving the country and the region. At the time of his death Kamba was the Herbert Chitepo UNESCO Professor of Human Rights, Democracy, Peace and Governance at the University of Zimbabwe. He was the founding dean of the Faculty of Law at the University of Namibia where he was also professor of human rights. Influential in matters of African education – he was a board member of the Centre for Higher Education Transformation in South Africa - Kamba also chaired the Council of the United Nations University and the only African to be President of the International Association of University Principals. (UCT Daily News, 28 May).

Prof Kamba resigned dramatically as Vice Chancellor of the University of Zimbabwe at the 1991 graduation ceremony, presided over by his childhood friend, and Chancellor, Robert Mugabe. Kamba's speech declared that, due to government interference, it was no longer possible to lead the university. Kamba clearly foresaw the totalitarianism that was to follow.

Click [here](#) for an article on how he transformed the University of Zimbabwe.

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