



UNIVERSITY of MAURITIUS

in Collaboration with



CENTRE FOR HIGHER EDUCATION TRANSFORMATION
(Wynberg, South Africa)

HERANA FORUM:
*Strengthening Research Universities
in Africa*

Programme

Tuesday 12 July 2016
9.30 – 13.00
Lecture Theatre 1
University of Mauritius, Réduit

Overview of HERANA

The Higher Education Research and Advocacy Network in Africa (HERANA) was established in 2007 and is coordinated by the Centre for Higher Education Transformation (CHET) in Cape Town, South Africa. Key partners include the University of the Western Cape (South Africa), Makerere University (Uganda) and the University of Oslo (Norway). The eight participating Universities are Botswana, Cape Town in South Africa, Dar es Salaam in Tanzania, Eduardo Mondlane in Mozambique, Ghana, Nairobi in Kenya, Mauritius and Makerere in Uganda.

The research component of HERANA investigates the complex relationship between higher education and development in Africa, with a specific focus on economic and democratic development. A second research area explores the use of research in policy-making. Alongside the research component is an advocacy strategy that aims to:

- Disseminate the findings of the research projects
- Coordinate existing sources of information on higher education in Africa
- Develop a media strategy and
- Put in place a policy dialogue (through seminars and information technology) facilitating interactions between researchers, institutional leaders and decision-makers.

The HERANA project had been undertaken in three (3) phases. A major aspect of the Herana project has been the collection, over three phases, of data on student enrolments, academic staffing and research outputs from a selected group of eight African universities. Herana 1 study covered the eight-year period 2000/01 to 2007/08, Herana 2 the three-year period 2008/09 to 2010/11, and Herana 3 the three-year period 2011/12 to 2013/14. The research outputs of the institutions were also analysed by CHET in collaboration with the Centre for Research on Evaluation, Science and Technology through the Inter-Science Intelligence (ISI) arts and humanities, social science and science- expanded indexes.

Time	Programme Details
9.30 - 9.40	Welcome Address by Prof (Mrs) Romeela Mohee, CSK <i>Vice-Chancellor</i> , University of Mauritius
9.40- 10.00	Opening Address and Launch of Forum by the Hon (Mrs) Leela Devi Dookun-Luchoomun <i>Minister of Education and Human Resources, Tertiary Education and Scientific Research</i> , Republic of Mauritius
10.00 -10.15	Brief overview of HERANA participation and project in the institution by Assoc Prof Henri Li Kam Wah and Dr Fareeda Khodabocus , <i>Director, Quality Assurance</i> , University of Mauritius.
10.15 -11.00	HERANA 3 Forum: Towards Research Led Universities in Africa by Prof Nico Cloete , <i>Director</i> , Centre for Higher Education and Transformation
TEA BREAK	
11.15 - 12.00	University of Mauritius: Indicators of Change and Institutional Performance by Prof Ian Bunting , Centre for Higher Education and Transformation
12.00 -12.20	Response from institutional leadership focusing on implementation strategy by Prof (Mrs) Romeela Mohee, CSK , <i>Vice-Chancellor</i> and Prof Anwar Hussein Subratty , <i>Pro-Vice-Chancellor (Academia)</i> , University of Mauritius
12.20 - 13.00	Concluding comments and next steps by Prof Nico Cloete , <i>Director</i> , Centre for Higher Education and Transformation and Prof Anwar Hussein Subratty , <i>Pro-Vice-Chancellor (Academia)</i> , University of Mauritius
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