

Emerging Scholars from the HERANA Network

Gerald Ouma (PhD)



Gerald has published in *Higher Education Studies*, the most prestigious journal in higher education studies, he has been appointed Associate Professor at the University of the Western Cape (UWC), and he coordinates the new Institute of Post-School Studies at UWC (the only such faculty in Africa that will address post-secondary education). In 2012 he served on the Funding Review Committee, and contributed to the Minister of Higher Education's Funding Review report.

Patricio Langa (PhD)



Patricio is publishing a book on higher education in Lusophone Africa, has established the first Masters degree in education at Eduardo Mondlane University (EMU) (with the University of Oslo and UWC), is Deputy Director of the HE Quality Committee of Mozambique, and is coordinating a new strategic plan for EMU. He is also the Director of the Sociological Association of Mozambique and of a Mozambican higher education research NGO. He and Francois have jointly set up a publishing NGO in Mozambique.

Thierry Luescher-Mamashela (PhD)



Thierry is well represented on the HERANA publication list with several publications including a book, journal articles and articles in the media. Thierry has become part of the Global Research University Network on the Student Experience and has been doing student leadership development across the country.

[Gerald, Thierry and Patricio are each supervising at least 3 masters students in higher education studies.]

Danwood Mzikenge Chirwa (PhD)



Danwood is currently the new Head of the Department of Public Law, professor and junior fellow at the University of Cape Town. He serves on the Advisory Boards of the Constitutional Court Review, and is the founder and Editor-in-Chief of the *Malawi Law Journal*. Danwood has published on various human rights issues and is participating in the HERANA project analysing the legal frameworks of the National Higher Education Commissions in the participating HERANA countries. He has collaborated with international and African-based NGOs, such as the Rights and Democracy (Canada), Community Law Centre (South Africa), African Child Policy Forum (Ethiopia) and ESCR-Net (USA).

Rómulo Pinheiro (PhD)



Rómulo has been appointed as associate professor in public policy and administration at the University of Agder in Norway. He is also a senior researcher at Agderforskning/the Centre for Advanced Studies in Regional Innovation Strategies and a visiting professor at the University of Oslo, where he teaches and supervises in the master of higher education studies programme. Rómulo's recent publications include an edited book volume on the role of universities in regional development, as well as numerous book chapters and journal articles on issues related to higher education dynamics, governance, management and engagement. He is currently working on two international, comparative research projects, one investigating the changing dynamics of higher education across the BRICS countries and the other shedding light on the effects of mergers processes involving higher education institutions across the Nordic region.

Tracy Bailey (Masters)



Tracy wrote nine reports and co-edited two books for HERANA I. She co-wrote a book chapter with Francois drawing on research on development-related projects at the HERANA universities. She is currently writing the definitive report on national higher education commissions in Africa and is part of the team writing a US\$3 million funding proposal to Dfid on evidence-based reform in African higher education.

Francois van Schalkwyk (Masters)



Francois is publishing a chapter on university engagement in a book on transformation of higher education in South Africa, is the research lead on a project with the IDRC/Web Foundation on the relationship between open data on higher education and university governance, and is doing research for UCT on increasing the visibility of academics at the University of Mauritius. He has developed an African higher education policy and research portal, and has developed by far the best higher education website in Africa.

Samuel Fongwa (Masters)



Sam is currently doing his PhD at the University of the Free State. He has recently co-authored the two-volume SARUA profile of SADC higher education and has co-written a chapter on higher education and regional development with Gerald.

Research project management

Several of these emerging scholars are project managing a sub-project of HERANA 2:

1. Tracy – Higher education councils/commissions
2. Francois – Engagement
3. Gerald and Patricio – Academic incentives
4. Thierry – Democratic citizenship

And each one will publish at least one report/article/book on the project

Publications

Gerald Ouma

Journal articles

- Pinheiro, R., Wangenge-Ouma, G. & Pillay, P. (in press) The Dynamics of University Transformation: A Case Study in the Eastern Cape Province of South Africa. *Journal of Higher Education in Africa*.
- Wangenge-Ouma, G (2012) Tuition fees and the challenge of making higher education a popular commodity in South Africa. *Higher Education*. Vol. 64 (6): 831-844.
- Wangenge-Ouma, G (2012) Public by day, private by night: Examining the private lives of Kenya's public universities. *European Journal of Education*. Vol. 47(2): 213-227.
- Wangenge-Ouma, G. (2011). 'Managing Resource Dependence Difficulties in African Higher Education: The Case of Multiple Exchange Relationships'. *Higher Education policy*. 24: 167–184.
- Wangenge-Ouma, G. & Nafukho, M.F. (2011). 'Responses to Conditions of Decline: The Case of Kenya's Public Universities'. *Africa Education Review*. Volume 8(1): 169-188.
- Wangenge-Ouma, G. & Langa, P.V. (2010) 'Universities and the Mobilization of Claims of Excellence for Competitive Advantage.' *Higher Education*. Vol. 59(6): 749-764.
- Wangenge-Ouma, G. (2010) 'Funding and the Attainment of Transformation Goals in South Africa's Higher Education.' *Oxford Review of Education*. 36(4): 481-497.

Book chapters

- Wangenge-Ouma, G (2012) Improvement in access, but participation rates still a problem. In: Hofmeyr, J. (ed.) *Transformation Audit 2012. The youth divided: unlocking the potential of young South Africans*. The Institute for Justice and Reconciliation: Cape Town. 63-67.
- Wangenge-Ouma, G. & Fongwa, S.N (2012) National universities and the regional dimension: A dilemma? In: Pinheiro, R., Benneworth, P., & Jones, G.A. (eds) *Universities and Regional Development: A critical assessment of tensions and contradictions*. London: Routledge. 56-68.
- Langa, P.V. & Wangenge-Ouma, G. (2012) The State of Sociology of Education in Africa: A Critical Overview. In: Ivanova, V.A., Osipov, A.M. & Novgorod, V. (eds) *Global Sociology of Education*. Moscow: NovSU (published in Russian)
- Wangenge-Ouma, G. (2011) Responses to Resource Scarcity in African Higher Education: The Case of Kenyan and South African Public Universities; In: Teixeira, P.N. & Dill, D. (eds.) *Public Vices, Private Virtues? Assessing the Effects of Marketization in Higher Education*. Sense: Rotterdam. 297-314.
- Wangenge-Ouma, G. (2010). Improving Access to Higher Education through Financial Mechanisms: The Case of South Africa and Kenya. In: O'Hara, S (Ed) *Higher Education in Africa: equity, access, opportunity*. New York: Institute of International Education. 31-49.
- Wangenge-Ouma, G. (2010). 'Surviving Austerity: Kenya's Public Universities and the Competition for Financial Resources', In Rust, D., Portnoi, L.M. & Bageley, S.S. *Higher Education, Policy, and the Global Competition Phenomenon*. Palmgrave MacMillan: California. 101-114.
- Wangenge-Ouma, G. & Langa, P.V. (2010) 'Accountability as a disciplinary power in African higher education systems', In Bjorn, S. & Harvey Lee. *Accountability in Higher Education*. Routledge: New York. 49-69.

Patricio Langa

Journal articles

- Langa, P.V (in press). O Espectro de Tahrir Square: Como a possibilidade de protesto social está a influenciar o modo de fazer política em Moçambique. *Revista Angolana de Ciências Sociais*.
- Langa, P. V (2011). The Significance of Bourdieu's Concept of Cultural Capital to Analysing the Field of Higher Education in Mozambique. *International Journal of Contemporary Sociology* Vol. 48(1): 93-116.
- Langa, P.V (2012) A afro-brasilização e a possibilidade de conhecimento da realidade social africana e brasileira contemporânea. *Revista de Estudos AntiUtilitaristas e Pos-coloniais* Vol. 2(1): 16-32.
- Langa, P.V (2012). Higher education marketisation and the relation to knowledge: Quality in question. *Rev.Cient.UEM,Ser: Ciências da Educação*. Vol.1(0): 21-41.
- Langa, P.V. (2012) É possível ver de lugar nenhum?: Sobre o ponto de vista sociológico. *Botelin Científico Sapiens Research*, 2(1).46-49.
- Wangenge-Ouma, G. & Langa, P.V. (2010) 'Universities and the Mobilization of Claims of Excellence for Competitive Advantage.' *Higher Education*. Vol. 59(6): 749-764.

Book chapters

- Langa, P.V. & Wangenge-Ouma, G. (2012) The State of Sociology of Education in Africa: A Critical Overview. In: Ivanova, V.A., Osipov, A.M. & Novgorod, V. (eds) *Global Sociology of Education*. Moscow: NovSU (published in Russian)
- Langa, P. V. (2011). *Scientific Capital and Engagement in African Universities: The Case of the Social Sciences at Makerere University*. African Minds. Cape Town: CHET.
- Langa, P.V. (2010). "Poverty Fighters in Academia: The Subversion of the Notion of Socially Engaged Science in Mozambican Higher Education." In: Burawoy, M, Chang, Mau-kuei & Hsieh, Fei-yu, M (eds). *Facing an Unequal World: Challenges for a Global Sociology*. Taipei: *Academia Sinica*. Vol. 1. 245-467
- Wangenge-Ouma, G. & Langa, P.V. (2010) 'Accountability as a disciplinary power in African higher education systems', In Bjorn, S. & Harvey Lee. *Accountability in Higher Education*. Routledge: New York. 49-69.

Books

- Langa, P.V., Cumaio, G. & Patrício, D. (forthcoming). *50 years of Legislation and Public Policies for Higher Education in Mozambique, 1962-2012*. Cape Town: African Minds.
- Langa, P.V (forthcoming). *Mapping the Higher Education Landscape in the Portuguese Speaking Countries in Africa. Five Country Baseline Study*. Cape Town: African Minds.

Thierry Luescher-Mamashela

Journal articles

- Mattes, R. & T.M. Luescher-Mamashela (2013) The Roles of Higher Education in the Democratisation of Politics in Africa: Reports of HERANA Studies. *Journal of Higher Education in Africa*.
- Luescher-Mamashela, T.M. (2012) Student Representation in University Decision-Making: Good Reasons, a New Lens? *Studies in Higher Education*.
- Luescher-Mamashela, T.M. (2011) Student Involvement in University Decision-Making: Good Reasons, New Lenses. Emerging Scholar Manuscript Competition Finalist, *International Journal of Leadership in Education*.
- Luescher-Mamashela, T.M. (2010) From University Democratisation to Managerialism: The Changing Legitimation of University Governance and the Place of Students. *Tertiary Education and Management*. 16(4): 259-283.
- Luescher, T.M. (2009) Racial Desegregation and the Institutionalisation of 'Race' in University Governance: The Case of UCT. *Perspectives in Education*. 27(4): 415-425.

Book chapters

- Luescher-Mamashela, T.M. (2013) Higher Education Governance in South Africa. Chapter in: *Leadership and Governance in Higher Education: Handbook for Decision-makers and Administrators*. Berlin: Raabe Academic.

Books

- Luescher-Mamashela, T.M. (with S. Kiiru, R. Mattes, A. Mwollo-ntallima, N. Ng'ethe & M. Romo) (2011) *The University in Africa and Democratic Citizenship: Hothouse or Training Ground?* Cape Town: African Minds.
- Luescher, T.M. (2009) *Student Governance in Transition: University Democratisation and Managerialism. A Governance Approach to the Study of Student Politics and the Case of the University of Cape Town*. Doctoral Dissertation. Department of Political Studies, University of Cape Town.

Popular articles

- Luescher-Mamashela, T.M. (2012) Ex Africa Semper Aliquid Novi: A Sermon (Not For Rats). *We Are Not Rats: Scotland's Students' Left Review* 1(1) Launch Issue. Available at: <http://wearenotrats.co.uk>
- Luescher-Mamashela, T.M. (2012) Initiative to improve student experience goes global. *University World News: Global Edition* (Issue: 245). 28 October 2012 Available at: www.universityworldnews.com
- Luescher-Mamashela, T.M. (2012) AFRICA: Universities in Africa strengthen democracy. *University World News: Special Africa Edition* (Issue: 0003). 25 November 2011. [Online.] Available at: www.universityworldnews.com

Danwood Chirwa

Journal articles

- Chirwa, D (2011) Liberating Malawi's administrative justice jurisprudence from its common law shackles. *Journal of African Law* 55(1): 105–127.

Books

- Chirwa, D (2011) *Human Rights under the Malawian Constitution*. Cape Town: Juta.
- Chirwa, D & Nijzink, L. (eds) (2012) *Accountable Government in Africa: Perspectives from Public Law and Political Studies*. Cape Town: UCT Press/United National University Press.

Book chapters

- Chirwa, D & Kapindu, R. (2012) Accountable governance and the role of national human rights institutions: The experience of the Malawian Human Rights Commission. In Chirwa, D. & Nijzink, L. (eds) *Accountable Government in Africa: Perspectives from Public Law and Political Studies*. Cape Town: UCT Press/United National University Press. 140–159.
- Chirwa, D (2010) State responsibility for human rights. In Baderin, M.A. & Ssenyonjo, M. (eds) *Human Rights Law: Six Decades after the UDHR and Beyond*. Surrey: Ashgate. 397–410.

Rómulo Pinheiro

- Pinheiro, R., Schwartzman, S., and Pillay, P. (eds.), (forthcoming, 2013). *Higher Education in the BRICS Countries: Investigating the pact between higher education and society*. Dordrecht: Springer, Higher Education Dynamics Series.
- Stachowiak, K., Pinheiro, R., Sedini, C., and Vaatovaara, M. (2013, in press). 'Policies Aimed at Strengthening Ties between Universities and Cities.' In, Musterd, S. and Kovács, Z. (eds.) *Place Making and Policies for Competitive Cities*. London: Wiley-Blackwell.
- Pinheiro, R., Wengenge-Ouma and Pillay, P. (2013, in press). 'The Dynamics of University Transformation: A Case Study in the Eastern Cape Province of South Africa.' Special issue, *Journal of Higher Education in Africa*.
- Pinheiro, R. (2013, in press). 'Strategic Change in the Periphery: The Case of Northern Finland'. Nordic Higher Education and Research, by Berg, E. and Aarevaaraa, T. (eds.). University of Helsinki Press.
- Pinheiro, R. and Maassen, P. (forthcoming, 2013). 'Governing Access into Higher Education: The Case of Norway.' In Magalhaes, A., Neave, G. and Amaral, A. (eds.) *Governing Access into Higher Education*. New York: Palgrave Macmillan.
- Pinheiro, R. and Hauge, E. (forthcoming, 2013). 'Creative industries and the rise of creative regions in Northern Europe: The cases of Agder and Kristiansand city-region'. Special issue on Creative industries & creative policies: a European perspective?, *City, Culture and Society*.
- Pinheiro, R. and Pillay, P. (forthcoming, 2013). 'What are the BRIC countries doing? – Policies adopted by BRIC countries to increase research capacity, and data showing both research output and economic impact. In, Maassen, P. and Moja, T. (eds.) *Knowledge production at South African universities: Policies and Practices*. Cape Town: African Minds.
- Pinheiro, R., Benneworth, P., and Jones, G. (eds.) (2012). *Universities and Regional Development: An Assessment of Tensions and Contradictions*. London & New York: Routledge.
- Maassen, P., M., Nerland, Pinheiro, R., Stensaker, B., Vabø, A., and Vukasovik, M., (eds.) (2012). *The Effects of Higher Education Reforms*. London: Sense Publishers.
- Pinheiro, R. (2012). 'Ambiguity and institutionalization: A tale of three regions.' In, Pinheiro, R., Benneworth, P., and Jones, G.A. (eds.) *Universities and Regional Development: An Assessment of Tensions and Contradictions* (pp. 35-55). London & New York: Routledge.
- Pinheiro, R. (2012). 'Internal Transformation and External Engagement: The Case of the University of Agder.' *HEIK Working paper series, 2012/02*. Oslo: Faculty of Education, University of Oslo.
- Pinheiro, R., Benneworth, P., and Jones, G.A. (2012). 'Understanding regions and the institutionalization of universities.' In Pinheiro, R., Benneworth, P., and Jones, G.A (eds.). *Universities and Regional Development: An Assessment of Tensions and Contradictions* (pp. 11-32). London & New York: Routledge.
- Maassen, P., Nerland, M., Pinheiro, R., Stensaker, B., Vabø, A, and Vukasovik, M. (2012). 'Change Dynamics and Education Reforms: Effects on Education, Research, Governance and Academic Profession'. In, Vukasovik, M., Maassen, P., Nerland, M., Pinheiro, R., Stensaker, B. and Vabø, A. (eds.). *The Effects of Higher Education Reforms*. London: Sense Publishers.
- Pinheiro, R., Benneworth, P., and Jones, G.A. (2012). 'What next? Steps towards a re-categorization of universities' regional missions.' In, Pinheiro, R., Benneworth, P., and Jones, G.A (eds.). *Universities and Regional Development: An Assessment of Tensions and Contradictions* (pp. 241-255). London & New York: Routledge.
- Pinheiro, R. (2012). *In the Region, for the Region? A comparative study of the institutionalisation of the regional mission of universities* (PhD dissertation). Faculty of Education, University of Oslo. Oslo: Unipubforlag.
- Pinheiro, R. (2012). 'The Regional Dimension in the High North'. In, Kwiek, M., and Maassen, P. (eds). *National Higher Education Reforms in a European Context: Comparative Reflections on Poland and Norway*. Berlin: Peter Lang.
- Pinheiro, R. (2012). 'Bridging the divide in Norway's tertiary education: the impacts of the policy mix'. In Puuka, J. (ed.), *Post-Secondary Vocational Education and Training: Pathways and Partnerships* (109-124). Higher Education in Regional and City Development. Paris: Organization for Economic Cooperation and Development.
- Pinheiro, R. (2011). Contribution to the book *Universities and Economic Development in Africa*, by Cloete, N., Bailey, T., Pillay, P., Bunting, I., and Maassen, P. (eds.) Cape Town: Centre for Higher Education Transformation.

- Pinheiro, R. (2010). Contribution to the book *Linking Higher Education to Economic Development. Implications for Africa from three successful systems* by Pillay, P. Cape Town: Center for Higher Education Transformation.
- Pinheiro, R. (2010). *Higher Education and Quality of Life: A Qualitative study of individuals with an Ethnic minority background living in Norway*. Berlin: Lampert Academic Publishing.
- Pinheiro, R. (2010). *Funding Instruments in Higher Education: An analysis across six national systems*. Berlin: Lampert Academic Publishing.
- Pinheiro, R. (2010). 'Is Max Weber back in Town? An investigation of the interplay between organisational design and performance.' *Reencuentro*, (58), pp.82-87.
- Pinheiro, R. and Kyvik, S. (2009). 'Norway: Separate but connected'. In Garrod, N. and Macfarlane, B. (eds.), *Challenging boundaries. Managing the integration of post-secondary education*. London: Routledge.

Tracy Bailey

Journal article

- Bailey T. & Cooper D. (2003) A profile of doctoral awards in South Africa: The 1996 university cohort. *Society in Transition* 34(1): 104-128.

Books

- Bailey T. (ed.) (2005) *The dynamics of knowledge production and utilisation: Fifteen case studies*. Stellenbosch: Centre for Research on Science & Technology.
- Cloete N., Bailey T., Pillay P., Bunting I. & Maassen P. (2011) *Universities and Economic Development in Africa*. Cape Town: African Minds

Book chapters

- Bailey T. (2003) Skills migration. In: *Human Sciences Research Council Human Resources Development Review 2003: Education, employment and skills in South Africa*. Cape Town: HSRC Press.
- Van Schalkwyk F. & Bailey T. (2013) Beyond Engagement: Exploring Tensions between the Academic Core and Engagement Activities at Nelson Mandela Metropolitan University, South Africa. In: *Beyond the Apartheid University? Interrogating the transformation of the South African higher education landscape*. Alice: University of Fort Hare Press.

Reports

- Bailey T. (2010) *The Research–Policy Nexus: Mapping the terrain of the literature*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: Botswana*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: Ghana*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: Kenya*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: Mauritius*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: Mozambique*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: South Africa*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: Tanzania*. Cape Town: CHET.
- Bailey T., Cloete N. & Pillay P. (2011) *Country and University Case Studies: Uganda*. Cape Town: CHET.

Francois van Schalkwyk

Journal articles

- Grey E., Van Schalkwyk F. & Bruns K. (2004) Digital Publishing and Open Access for Social Science Research Dissemination: A Case Study. *Africa Media Review* 15(1&2): 22-57.
- Van Schalkwyk F. (1998) Beyond Copyright: Reconsidering the author/publisher/reader relationship. *Logos* 9:4: 207-218.

Book chapters

- Van Schalkwyk F. & Bailey T. (2013) Beyond Engagement: Exploring Tensions between the Academic Core and Engagement Activities at Nelson Mandela Metropolitan University, South Africa. In: *Beyond the Apartheid*

University? Interrogating the transformation of the South African higher education landscape. Alice: University of Fort Hare Press.

Samuel Fongwa

Book chapters

Wangenge-Ouma, G. & Fongwa, S.N. (2012) National universities and the regional dimension: A dilemma? In: Pinheiro, R., Benneworth, P., & Jones, G. A. (Eds) *Universities and Regional Development: A critical assessment of tensions and contradictions*. London: Routledge. 56-68.

Books

Kotecha P. (exec. ed.), Wilson-Strydom M. & Fongwa S. (2012) *A Profile of Higher Education in Southern Africa – Volume 1: A Regional Perspective*. Johannesburg: SARUA.

Kotecha P (exec. ed.), Wilson-Strydom M. & Fongwa S. (eds) (2012) *A Profile of Higher Education in Southern Africa – Volume 2: National Perspectives*. Johannesburg: SARUA.