

JOINT SEMINAR

Topic: RESTRUCTURING EDUARDO MONDLANE UNIVERSITY TO FACE 21ST CENTURY KNOWLEDGE SOCIETY'S CHALLENGES

**Place: Indy Congress Hotel & SPA
Maputo, Mozambique
Date: Thursday 7 March 2013**

SEMINAR PROGRAMME

Background

The Eduardo Mondlane University (UEM) is the eldest and largest university in Mozambique. Currently, it has more than 30,000 students and its main campus is located in the capital city of Maputo with branches in other provinces of Mozambique. The university was established, in the then Lourenço Marques, as a center for higher education in 1962 named *Estudos Gerais Universitários de Moçambique* (Mozambique General University Studies). In 1968 it was designated Universidade de Lourenço Marques (Lourenço Marques University). In 1976, a year after Mozambique's independence, the university was renamed to honor the first President of the Liberation Movement, Eduardo Mondlane. UEM defines its vision, in its latest Strategic Plan (2010-2014) to be: *the yardstick of excellence in teaching, research and outreach, to the scientific community and international and regional for society in general*. Concerning its mission, UEM defined itself as "*an institution of excellence in the context of education, science, culture and technology, educating for life professionals and assuming responsibilities in the process of innovation and knowledge transfer*". In this context, UEM advocates its integration and affirmation in the regional and international scientific community as an agent of change and transformation of society. The current context of economic, political, social and cultural changes and expansion, differentiation and diversification of higher education in Mozambique imposes the need for a redefinition of the place and role of UEM at national, regional and international levels. This redefinition anchors the university's need to specialize in strategic areas.

The objectives of the joint seminar are to:

- a) Discuss the restructuring process of Eduardo Mondlane University (UEM) and its ambition to remain/become the leading research-oriented institution in the Mozambican higher education system;
- b) Discuss about conceptual definitions and strategies needed to change the current profile of UEM as a teaching institution;
- c) Enhance the ability to define indicators as well as methods of collecting and analyzing data on the performance of higher education institutions.
- d) Reflect on the use of research results in the strategic planning and institutional development.

THURSDAY 07 March

07h00	Breakfast
08h30	Welcome and introductions <ul style="list-style-type: none"> - Orlando Quilambo - UEM Rector - Welcome address - Patrício Langa - Partnership UEM/ CHET/HERANA and the seminar's initiative - Nico Cloete – HERANA I & II Brief overview and usefulness for Mozambique - Arlindo Chilundo – Governments vision about UEM's role in society
09h30	Report back on UEM's commission for the Vision and Mission Statement Review:

	<ol style="list-style-type: none"> 1. Patrício Langa (Higher education expert/Strategic adviser): <i>The Pursuit of Excellence: harnessing the benefits of functional differentiation in the Mozambican higher education system</i> 2. Sandra Brito (Director for coordination of HE Mined): The structural features of Mozambican higher education system: Size and Shape 3. Bettencourt Capece (Scientific Director): The Place of Research at UEM: Facts & Figures 4. Sandra Manuel (Rector's adviser for Management, Research and Projects): Why should UEM become a research- oriented University?
10h00	All participants – Comments
10h45	Coffee break
11h00	<p style="text-align: center;">International Experience and Best Practices</p> <p>Nico Cloete: “Examples of successful cases: Lessons for UEM (eg. HERANA case studies)”</p> <p>Nico Cloete has been the full-time director of CHET since 1997. He is also Extraordinary Professor of Higher Education, University of Western Cape; Visiting Professor, Masters Programme in Higher Education, University of Oslo and Honorary Research Fellow, University of Cape Town. He was actively involved in academic staff organisation and was President of the University of Witwatersrand Staff Association (1991-1992) and General Secretary of the Union of Democratic University Staff Associations of South Africa (1993-1994). He was the research director for the Nelson Mandela appointed National Commission on Higher Education (1995-1996) and served on the South African Ministerial Advisory Council for Universities and Technikons. Dr Cloete initiated the Higher Education Research and Advocacy Network in Africa (HERANA) in 2009 and is the co-ordinator of this network. In 2010 he gave the opening keynote at the congress of the European Consortium of Higher Education Researchers in Oslo. He has published widely in psychology, sociology and higher education policy. His latest books are Higher Education and Economic Development in Africa (2011) and Shaping the Future of South Africa's Youth: Rethinking Post School Education and Skills Training (2012).</p> <p>Saleem Badat: “The South-African Experience Differentiation”.</p> <p>Dr Saleem Badat is the Vice-Chancellor of Rhodes University, South Africa, a position he has held since 2006. He holds Bachelors and Honours degrees in Social Sciences from the University of Natal, a Certificate in Higher Education and Science Policy from Boston University (USA) and the degree of Doctor of Philosophy in Sociology from the University of York (UK). In 1999 Saleem became the first CEO of the Council on Higher Education which advises the South African Minister of Education on higher education policy issues, and is also responsible for quality assurance. Currently, Dr Badat is the Chairperson of the Association of African Universities Scientific Committee on Higher Education Research; serves on the executive committee of Higher Education South Africa (HESA); is the Chairperson of HESA's Funding Strategy Group; serves on the Development Bank of Southern Africa's education think-tank; and is a trustee of the Harold Wolpe Memorial Trust.</p> <p>Teboho Moja: “International Perspectives on Education Reform: Challenges for UEM”</p> <p>Professor of Higher Education at New York University, Dr Moja has been a special advisor to two ministers of Education on Higher Education policy and was board member of the International Institute of Education Planning (IIEP) in Paris. She has worked as the policy analyst for higher education at the Centre for Education Policy Development in South Africa. She has also held office as the president of the Union of Democratic University Staff Associations (UDUSA) and was a founder member of the organisation. She has published extensively on higher education in South Africa and serves on the UNESCO Scientific Committee for Africa. She is a member of the Advisory Committee of the Global Centre on Private Financing of Higher Education, an initiative of the Institute for Higher Education Policy.</p> <p>Lídia Brito: “Reflections and recommendations”</p> <p>Director, Division of Science Policy and Sustainable Development, UNESCO. Dr Brito obtained her forestry degree at Eduardo Mondlane and her PhD in Forest Sciences from Colorado State University. Over the years she has held positions as the head of the Forestry Department, co-ordinator of the Research and Consulting Group at the Faculty of Agriculture and Forestry, the academic vice rector of Eduardo Mondlane University, and minister of Higher Education, Science and Technology. Today, she is</p>

	<p>the head of UNESCO Science Policy Division in Paris. She developed, over the years, extensive networks in higher education, forestry, ICT and science-related subjects, and she is a member of several boards and steering committees.</p> <p>Discussion</p>
13h00	Lunch
Group Workshop with Deans and Directors of Central Units	
14h00	<p style="text-align: center;">The <i>de facto</i> agents of Change</p> <p>Questions for group discussion:</p> <ul style="list-style-type: none"> • <i>What needs to be done to make the change from a Teaching to a Research led University?</i> • <i>What do you foresee as major challenges and obstacles and how do you think we can overcome them?</i> <p>Group 1: Arts, Humanities and Social Sciences Group 2: Natural Sciences and Engineering</p>
16h00	Coffee
16h30	<p>Report back:</p> <p>Group 1: Arts, Humanities and Social Sciences Group 2: Natural Sciences and Engineering</p>
17h00	<i>CHET Board Feedback - Comments and Discussion</i>
18h00	Closing remarks by Prof. Orlando Quilambo – UEM Rector, followed by drinks