

# About the authors

**Nico Cloete** is the Director of the Centre for Higher Education Trust (CHET) (a partner in the DST-NRF Centre of Excellence in Scientometrics and Science, Technology and Innovation Policy [SciSTIP]) and Coordinator of the Higher Education Research and Advocacy Network in Africa (HERANA). He is also a Guest Professor at the University of Oslo, an Extraordinary Professor at the Institute for Post-School Studies at the University of the Western Cape and Extraordinary Professor in the Centre for Research on Evaluation, Science and Technology at Stellenbosch University. He has published in psychology, sociology and higher education policy. His latest books are *Universities and Economic Development in Africa* (2011) and *Knowledge Production and Contradictory Functions in African Higher Education* (2015).

**Johann Mouton** is Director of the Centre for Research on Evaluation, Science and Technology (CREST) and the DST-NRF Centre of Excellence in Scientometrics and Science, Technology and Innovation Policy (SciSTIP). He is on the editorial board of five international journals including the *Journal of Mixed Methods Research*; *Science and Public Policy*; *Science, Technology and Society*; and *Minerva*. He has authored or co-authored ten monographs including *Understanding Social Research* (1996), *The Practice of Social Research* (2002) and *How to Succeed in your Masters and Doctoral Studies* (2001). He has also edited or co-edited nine books, published 90 articles in peer-reviewed journals and chapters in books, written more than 100 contract and technical reports and given more than 200 papers at national and international conferences and seminars. He has presented more than 60 workshops on research methodology and postgraduate supervision and supervised 72 doctoral and master's students over the past 20 years. In 2012 he was elected to the Council of the Academy of Science of South Africa.

**Charles Sheppard** is the Director of Management Information at the Nelson Mandela Metropolitan University in South Africa. He has extensive knowledge and experience working with post-school information systems and performance indicators, as well as in the areas of higher education planning, higher education funding frameworks and financial modelling. Some of his recent work includes data work for the Report of the Task Team on Undergraduate Curriculum Structure in the CHE publication *A Proposal for Undergraduate Reform in South Africa* (2013). He also recently prepared a technical paper titled 'Funding of the South African Further Education and Training (FET) Sector' (2013) for the Financial and Fiscal Commission.